COMPARATIVE LITERATURE SPRING, 2012

COM 7 LITERATURE OF FANTASY AND THE SUPERNATURAL



Course description:

The literature of fantasy and the supernatural, although often transporting the reader into another world or a distant past, is a product of modern, urban society. In its Western variations, it dates from not much earlier than the 19th century. The appeal of fantasy assumes the existence of a dominant literary realism, and the taste for the supernatural rests on the broad, secular disbelief in its existence. This course will explore this historical and cultural dynamic through a variety of literary texts and films, including works by: E.T.A. Hoffmann; Sigmund Freud; Edgar Allan Poe; Lewis Carroll; Henry James; Franz Kafka; and Jorge Luis Borges. Films to be viewed include F.W. Murnau's "Nosferatu"; Jean Cocteau's "Beauty and the Beast"; and Hideo Nakata's "Ringu." Comparative Literature 7 is an Introductory General Education course in Civilization and Culture.

Instructor:

Prof. Neil Larsen Program in Critical Theory, Department of Comparative Literature 807 Sproul 752-1219 nalarsen@ucdavis.edu

Office hours:

Tuesdays, Thursdays, 1.45-2.45 PM and by appointment; TA office hours to be announced.

Course procedures and requirements:

• Two four-five page papers on pre-assigned topics; midterm and final exams; class attendance; and full participation in discussion sections. Unannounced, very brief quizzes on assigned reading to be administered at the end of course lectures.

• No student who fails to complete the midterm, final exam, or to hand in both papers will receive a passing grade in the course. Students must attend discussion sections regularly and participate in discussions. Your grade will be determined according to the following percentages: first paper: 20%; first exam: 15 %; second paper: 20%; final exam: 20 %; participation (in discussion sections): 15%; reading quizzes: 10%. Late papers will be graded accordingly and no incompletes will be granted except for medical reasons or other unforeseeable emergencies.

• Lecture meets T, R in Storer 1322 , 4.40- 6.00 PM

• Discussion sections: see your own class schedules

Daily reading and activity schedule¹:

date	readings/film showings (for digital readings,	activities/deadlines
	see course website or electronic reserve	
	library)	
4/3	"Introduction," Vikram and the Vampire (Vetala	introductory lecture
	Panchvimshati) traditional (Sanskrit original) from the	
	1870 translation by Sir Richard Burton (digital) pp.8-	
	19; Samuel Coleridge, "Kubla Khan" (digital)	
4/5	Coleridge, cont.; E.T.A. Hoffmann, "The Sand Man"	
	(digital)	
4/10	E.T.A. Hoffmann, "The Sand Man," cont.; S. Freud,	lecture
	"The Uncanny" (digital)	
4/12	Hoffman & Freud, cont.; Edgar Allan Poe, "The Black	lecture
	Cat"; "The Tell-tale Heart," The Selected Writings of	
	Edgar Allan Poe (bookstore)	
4/17	Poe, "The Man of the Crowd"; "The Masque of the	lecture
	Red Death"	
4/19	Poe, "The Facts in the Case of M. Valdemar"; "The	lecture
	Raven"	
4/24	Poe, cont.; F.W. Murnau, "Nosferatu" (film)	lecture
4/26	Lewis Carroll, Alice's Adventures in Wonderland/	lecture
•	bookstore; chapters I-VI	
5/1	Carroll, cont., chapters VII-XII	lecture
5/3		midterm review; first written
-		assignment due

¹ Unless specific page numbers are listed, the day's reading assignment is to be read *in toto*.

5/8		midterm exam
5/10	Henry James, "The Turn of the Screw" in The Turn of the Screw and other Short Fiction/bookstore; chapters I-XI	
5/15	James, cont., chapters XII-XXIV	lecture
5/17	James, cont; J. Cocteau, "Beauty and the Beast" (film)	lecture
5/22	"Beauty and the Beast, " cont.; Kafka, "A Country Doctor";	lecture
5/24	Kafka, "The Hunter Gracchus"; "The Cares of a Family Man″	lecture
5/29	J.L. Borges, "Tlön, Uqbar, Orbis Tertius"; "The Garden of Forking Paths" from Labyrinths/bookstore	lecture
5/31	Borges, cont., "Funes the Memorious' Hideo Nakata, "Ringu" (film)	lecture; second written assignment due
6/5	Hideo Nakata, "Ringu," cont.	lecture; concluding remarks (final exam review in discussion sections)